

Curriculum Vitae

JAY W. BRANDENBERGER, Ph.D.

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EDUCATION

Ph.D.

University of Pittsburgh
1990

Educational / Developmental Psychology

Dissertation: *Cognitive Complexity, Moral Reasoning and Political Efficacy in the Nuclear Age.* (1990).

Master of Arts

University of Pittsburgh
1987

Educational / Developmental Psychology

Thesis: *Nuclear Concern and Efficacy Among American College Students.* (1987).

Graduate Study

University of Houston, CLC

Psychology

19 credits, 1980

Bachelor of Arts

University of Notre Dame, 1978

Major: English

Additional course work: Psychology, Theology

ACADEMIC EXPERIENCE (CURRENT)

Associate Director

Director of Assessment and Engaged Scholarship

Professor of the Practice

Center for Social Concerns

University of Notre Dame

Notre Dame, IN – USA

Direct/coordinate research initiatives on moral and civic responsibility and higher education, and related assessment. Co-investigator of national research studies on moral purpose, prosocial development in college. Founder and editor of Center Research Report Series.

Facilitate graduate student initiatives at the Center; develop and coordinate Graduate Certificate for Community Engagement and Public Scholarship. Facilitate academic initiatives with colleagues to enhance Center courses, curricular initiatives, and pedagogy, and consult with graduate students/faculty to support engaged scholarship.

Co-founder of McNeill Fellowship, an interdisciplinary initiative in social change at the Center.

Various administrative responsibilities, and representation of the Center on University and national initiatives.

Also: **Director of Academic Community Engagement**
Office of the Provost, University of Notre Dame

This faculty appointment (2018 to 2021) focuses on building community engagement, public scholarship, and translational research initiatives across the University in collaboration with faculty, departments, and partners. In this role, I chair the Community Engagement Coordinating Council, and collaborate with each of the Colleges and Schools.

Concurrent Professor of the Practice, Psychology

Have taught various courses (e.g., *Leadership and Social Change*), and facilitate Department/Center collaborations (e.g., cross-listed courses).

Fellow, Institute for Educational Initiatives

Have taught for many years a summer graduate course for teachers within the Alliance for Catholic Education: focus on moral/ethical education and adolescent development.

Previous positions at the Center: Director of Research and Graduate Student Initiatives
 Director of Social Concerns Seminars
 Director of Justice Education

Above: August 1991 to present.

PRIOR ACADEMIC/WORK EXPERIENCE

Assistant Professor of Psychology

Waynesburg College

Taught *Social Psychology*, *Child Development*, *Introduction to Psychology* and other courses. Supervised psychology student interns working at community sites. Advised undergraduates. Participated in departmental and college-wide planning and committee work. (Waynesburg, PA; August, 1990 to May, 1991)

Teaching Fellow

University of Pittsburgh

Taught *Introduction to Educational Psychology* and *Adolescent Psychology* to upper-level undergraduates. (Department. of Psychology in Education; Pittsburgh, PA; 1986 to 1990)

Faculty Member

Pennsylvania Governor's School for International Studies

Taught course examining leadership issues from a multidisciplinary and global perspective. (Pittsburgh, PA; Summers: 1989, 1990)

Counselor

University of Pittsburgh Counseling Center

Provided career and personal counseling to university students and staff on an individual and group basis. Extensive consultation and frequent presentations given in various university and community settings. (Graduate assistantship; Pittsburgh, PA; September, 1984 – June, 1986)

School Consultant

American Red Cross

Consulted with elementary, junior and senior high schools to promote leadership development,

service, and educational opportunities for youth. Developed learning materials, prepared training sessions, and coordinated youth councils. (Pittsburgh, PA; 1981 – 1983)

English Teacher

George I. Sanchez Alternative High School

Taught English courses aimed at developing communications abilities and self-concept in alternative Chicano high school for youth with social, economic, or educational problems. (Houston, TX; 1980 – 1981)

Founder/Teacher

Guadalupe Aztlán School

With three others, helped to found and administer school for undocumented children from Mexico. Assisted in grant writing, building preparation, curriculum planning, health care, community involvement, and much more. In addition to ongoing administrative duties, taught youth general subjects in Spanish and English. Received national attention for our efforts. (Houston, TX; 1978 – 1979)

TEACHING EXPERIENCE AND SKILLS

Sample of University Courses Taught

Moment to See / Competence to Act: Fostering Social Responsibility and Justice through Higher Education (Winter Session, 2021, graduate course)

Moral Learning and Racial Justice in the Time of the Coronavirus (Fall 2020)

Community Engagement and Public Scholarship in Higher Education: Integrating Learning and Social Responsibility in the Academy (graduate course)

*Development and Moral Education in Adolescence (and similar titles)
(graduate course for ACE Program, Institute for Educational Initiatives) 1990's to 2019*

Leadership and Social Change, for Center Fellows program

Children and Poverty: Developmental Implications

Church and Society in El Salvador: Transforming Realities

Learning for Change: Alternative Pedagogies & Moral Imagination

Various Psychology Courses: Social Psychology, Child Psychology, & others

Selected Social Concerns Seminars Developed/Offered (One-credit, cross-listed)

Youth, Risk, & Resilience Seminar

Cultural Diversity Seminar

Migrant Experiences Seminar

L'Arche Seminar

Conscience in the Crossfire: Moral Questions of War Mexico Seminar

Further Educational Experience:

In addition to thirty plus years of college-level teaching experience (undergraduate and graduate), have provided instruction and developed educational programs in a variety of settings from pre-school to adult education.

Long-standing interests in learning, engaged pedagogies (have facilitated multiple national/international learning opportunities), peace education, leadership education, curriculum development, and organizational behavior.

RESEARCH FOCUS AND SKILLS

Research Interests: Moral and civic development, social cognition, and the development of critical thinking and cognitive complexity. Alternative pedagogies and the impact of higher education on social responsibility, ethics, and leadership. Youth poverty, resiliency, conflict resolution, and related developmental concerns. Implications of neuroscience for learning.

Instrument and Database Development. Developed, with partners, a series of surveys to examine moral and civic development, attitude change, and potential impacts of community-based learning. Measures designed to assess religious commitment, personal and political efficacy, social responsibility, perspectives of justice, and more. Multiple samples combined to form large-scale database shared with colleagues in various settings. (Center for Social Concerns, 1992 to present)

Research Report Series: Developed and edit the Center for Social Concerns *Research Report Series*; designed to share studies in social responsibility with higher education audiences. (2000 to present)

Research Training in statistical methods, research design, testing and measurement, individual psychological assessment, and the philosophy of science. Knowledge of online survey methods, database management, qualitative methods, and the like.

Research Award: Award for outstanding doctoral research. (University of Pittsburgh, School of Education; 1989)

FURTHER ACADEMIC EXPERIENCE / SERVICE / HONORS (Selected)

Community Engagement Coordinating Council. Member of Committee initiated by the Office of Provost to coordinate and enhance University of Notre Dame engagement initiatives, 2011 to present; Steering Committee: August, 2017 to present. **Chair:** 2018 to present.

Emotional Support and Well-Being Working Group, University of Notre Dame, 2020, in response to COVID and related challenges.

Civic Learning and Education for Democracy — Have supported a variety of efforts to promote civic/political learning and voter engagement. Represented Notre Dame on the DemocrACCy initiative of the Atlantic Coast Conference and the ALL IN Campus Democracy Challenge (in 2020). I was the primary author of a comprehensive University plan/report of campus-wide efforts to foster

civic learning. Helped to facilitate the University joining the National Study of Learning, Voting, and Engagement to obtain data from Notre Dame students over various election cycles.

Committee on the Decennial Review of the Academic Articles, University of Notre Dame. Appointed by the Provost to review the University's formal academic articles. May 2017 to December 2018.

Academic Council, University of Notre Dame, 2015 through Spring 2018, elected member; also served on Advanced Studies subcommittee for graduate student affairs, and the Faculty Affairs subcommittee. Was also member of Council (and served on Undergraduate Affairs Subcommittee) from Fall 2002 to Spring of 2005.

Accreditation Review Team, for University of Notre Dame's 10-year assessment process for Higher Learning Commission accreditation, 2013 to 2014, and Assurance Review follow-up team, 2017/18.

Assessment Liaison to the Office of the Provost. Working committee to draft University learning goals and assessment initiatives, 2011-2014. Notre Dame accreditation preparation subcommittees: drafted intellectual inquiry/learning skills section of University accreditation report) 2013-2014. Also served on Provost's ad hoc committee for teacher/course evaluations (2004).

The Research University Civic Engagement Network. Serve as University of Notre Dame representative to TRUCEN, 2011 to present. Served on planning committee for national gathering, and presented *Literature Review and Research Update* at February 2012 national meeting at the University of Wisconsin, Madison. Developed proposal for and hosted the 2015 meeting at Notre Dame. Served on planning committee for 2016 meeting, and co-facilitated session at the 2017 meeting.

Carnegie Community Engagement Classification — Chaired committee that documented engagement initiatives at the University of Notre Dame in successful application to the Carnegie Foundation for its elective engagement classification, 2010. Again chaired Notre Dame Carnegie Classification Committee (for 18-month process) for University reapplication to for the 2020 Classification; completed 109-page submission in April 2019. Developed tools for campus-wide learning from the inventory post-submission, including [executive summary](#).

Planning Committee for National Faith, Justice and Civic Learning Conferences co-sponsored by Campus Compact and held at DePaul University, Chicago, IL. June 2009 and June 2011; see <http://nfjcl.depaul.edu/Default.asp>.

Faculty advisor for undergraduate research initiatives and honors theses. Center for Social Concerns and Department of Psychology. Various.

Honesty Committee, University of Notre Dame; and chair of Center for Social Concerns committee to hear challenges to honor code. (2009 to present)

Collaborative for Ethical Education → Served as research associate, and on faculty steering committee; focus on ethics in higher education. Planning committee for 2008 Association for Moral Education International Conference hosted by CEE. (University of Notre Dame, 2004 to 2009)

Working Group for Community Engagement. Helped to facilitate an extensive inventory of the University's engagement, from academic to financial. (Notre Dame, 2009)

Faculty Committee, follow-up to the University Forum: "The Global Health Crises". Facilitated campus-wide input sessions, assisted in report development. (University of Notre Dame: Fall 2006, Spring 2007)

Faculty Senate, University of Notre Dame. Elected member. Chair of Student Affairs subcommittee. (Fall 2002 to Spring 2005)

Faculty Development Seminar to El Salvador. Secured funding and co-led an interdisciplinary faculty journey to El Salvador. Met with church leaders, governmental and community representatives, business persons, and related scholars. (2004)

Reviewer for various journals—including *Michigan Journal of Community Service Learning*, the *Journal of College and Character*, *Journal of Educational Psychology*, *Journal of Character Education*, and the *Journal of Moral Education*.

National reviewer for grant proposals to the Templeton Foundation (in 2017, and in 2019). Also serve on the Center for Social Concerns grant review committees, various years.

Thesis and Dissertation Committees, Notre Dame Department of Psychology (various).

Summer Research Fellowship funded by the Notre Dame Vocational Initiative and the Lilly Foundation, and participant in faculty seminar. (2002)

Institute for Scholarship in the Liberal Arts, Grant for International Course Development. Co-authored grant and offered research-based course to El Salvador for undergraduate and graduate students. (Notre Dame, 2001-2002)

Faculty Committee, Interdisciplinary Minor in Education, Schooling, and Society (University of Notre Dame, 1999-2003).

Frank O'Malley Undergraduate Teaching Award. Received University-wide award for excellence in teaching. (University of Notre Dame, 1995)

The Good Society Summer Institute. Invited participant in the Third Annual Institute focusing on moral ecology and the common good. (Berkeley, CA; August, 1993)

Writing Across the Curriculum, Faculty Committee. Efforts to integrate writing development components throughout the curriculum. (Waynesburg College, 1990)

Coordinator of Poster Session, National Conference of the Association for Moral Education. Reviewed proposals, planned and conducted session. (November, 1988)

Faculty for Social Responsibility, Steering Committee. Assisted in the development of a peace studies certificate program for undergraduates; coordinated participation in a US–Soviet citizen

exchange/conference. (University of Pittsburgh, 1988 to 1990)

MISC GRANTS AND RESEARCH FUNDING

Moment to See, Courage to Act proposal to the Lilly Endowment (submitted January 2021, pending). Worked with grant writing team via the Office of the Provost to build plans for social impact initiatives.

National Science Foundation Grant Proposal (submitted November 2020, pending): STAND— STEM Takes Action at Notre Dame. Senior Personnel on proposal, focus on social justice and graduate education.

Interfaith Youth Core/IDEALS research grant received 2019 for work to examine college student perceptions of diversity and crossing ideological boundaries, and like.

Teagle Foundation. Successful proposal for \$50,000 for three-year study entitled *Education for Civic and Moral Responsibility*, in partnership with Duke University and Dartmouth University (full grant: \$230,000). Co-Principal Investigator; facilitating elements of multi-institutional study, and examining outcomes of three initiatives facilitated via the Center for Social Concerns. July 2013 through June 2016.

CST Research Grant. Principal Investigator. Received \$112,000 from anonymous foundation to support *Catholic Social Tradition Learning and Research Initiative*, a multi-university study to examine individual's appropriation and application of moral and ethical principles inherent to Catholic social teaching. (2013 through 2016)

Association of American Colleges & Universities, \$10,000, for "The College and Beyond Project: The Impact of Civic Engagement and Diversity Learning on Students' Long-Term Psychological Well-Being and Purpose." Co-principal investigator for study. (2010-2012)

Higher Education Research Institute (UCLA) project on Spirituality in Higher Education; \$10,000 research award for project examining prosocial orientation, spirituality, and religious commitment among college students nationally. (2009)

Institute for Scholarship in the Liberal Arts, Grant for Exploratory Scholarship. Co-authored proposal and administrated grant. Interdisciplinary faculty group focused on ethical development and education. (Notre Dame, 2003, 2004)

Scholarship of Teaching and Learning Grant. Co-author and investigator for a three-year study funded by the Kaneb Center for Teaching and Learning and others. Examination of business ethics, service-learning, and related attitudes of undergraduate majors in business. (University of Notre Dame, 2003-2006)

Grant Recipient, Institute for Scholarship in the Liberal Arts. Co-Principal Investigator for Notre

Dame Study of Moral Purpose, a longitudinal examination of Notre Dame alumni and the long-term impacts of community-based learning. (Begun Fall 2006)

RESEARCH PRESENTATIONS/PUBLICATIONS CURRENTLY IN PROGRESS or UNDER REVIEW

Hudson, T., & Brandenberger, J. W. Under review (submitted January 2021) at *Journal of Experiential Education*.

PUBLICATIONS / CONFERENCE PAPERS / ACADEMIC PRESENTATIONS

Brandenberger, J. (2020, December). *What Are We Learning from this Stunningly Teachable Moment?: Research To Examine Student and Community Moral/Ethical Development in Response to COVID-19 and Racial Justice Concerns*. Presented at the COVID: What Comes Next Forum, hosted by the Health and Well-being Initiative, Office of Research, University of Notre Dame.

Brandenberger, J. (2020, October). *A Full Syllabus: Moral Learning in the Time of Coronavirus and Racial Injustice*. Presented (via video recording and synchronous digital discussion) at the 46th Annual Conference of the International Association for Moral Education (hosted virtually by the University of Ottawa, Canada).

Brandenberger, J. W. (2020, January). *What might a flourishing university look like?: Integrating epistemic and public virtues in higher education*. Paper presented at the Annual Conference of the Jubilee Centre for Character and Virtues, Oriel College, Oxford, UK. Link to paper here.

Brandenberger, J. W. (2019, October). *Practical wisdom for conducting research on service learning and community engagement*. Presented, with colleagues, at the annual conference of the International Association for Research on Service Learning and Community Engagement, Albuquerque, NM. [further update, clarify date]

Brandenberger, J. W. (2019, October). *Crossing (ideological/idealistic/international) boundaries: The potentials of engaged learning in a partisan cultural era*. Roundtable presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, Albuquerque, NM.

Brandenberger, J. W. (2019). Practical wisdom as an ethical framework for engaged learning and scholarship, in J. A. Hatcher, R. G. Bringle, & T. W. Hahn (Eds.), *Practical wisdom for conducting research on service learning: Pursuing quality and purpose*. (Volume 4 in the IUPUI Series on Service Learning Research). Stylus Publishing.

Reed-Bouley, J., Bringham, E., Rose, M., and Brandenberger, J. (2019, March). *Faculty and student development in the Catholic social tradition: Formation and Assessment*. Presented at the Catholic Social Tradition Conference, University of Notre Dame.

Markovitz, A. E., Yang, S. C., & Brandenberger, J. W. (2018, September). *How Notre Dame Voted: Political Attitudes and Engagement of Notre Dame Students in the 2016 Election*. Report 13 in Research Series: Studies in Social Responsibility). Notre Dame, IN: University of Notre Dame, Center

for Social Concerns. Access [pdf](#).

Brandenberger, J. (2018, November). Practical wisdom & higher education: Civic learning through engagement. Presented at the 44th Annual Conference of the Association for Moral Education, in Barcelona, Spain.

Brandenberger, J. (2018, October). Practical wisdom and the scholarship of engagement. Presented at the annual Engagement Scholarship Consortium, in Minneapolis, MN.

Maas-Weigert, K., Schlichting, K. C., & Brandenberger, J. W. (2018). Institutional commitment to the Catholic social tradition: Implicit or explicit? *Journal of Catholic Higher Education*, 37 (1), pp. 29-53. [Link](#) to online version.

Pursak, B., Brandenberger, J. W., & Maas Weigert, K. (2018). CST and Catholic Higher Education: Introduction. *Journal of Catholic Higher Education*, 37(1).

Brandenberger, J. W. (2018, April). *Developing assessment and research strategies to examine the context and impact of global student engagement: Instruments and Insights*. Presented at the 5th [Global Service Learning Summit](#), Notre Dame, IN.

Brandenberger, J. W. (2018, March). *Practical wisdom and research: Engaged scholarship for the public good*. Invited presentation at Indiana University Purdue University at Indianapolis for IUPUI Series on Service Learning Research.

Brandenberger, J. & Hudson, T. (2017, September). *Engaged Learning and Practical Wisdom: Epistemological Foundations and Empirical Analyses*. Paper presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, Galway, Ireland.

Pasquesi, K., Bringle, R., Janke, E., Domagal-Goldman, J., Richard, D., & Brandenberger, J. (2017, September). *Conducting Research on Service Learning and Student Civic Outcomes*. Panel presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, Galway, Ireland.

Hudson, T., Serra, S, Smith Shappell, A., & Brandenberger, J. W. (2017). Perspective transformation through college summer service learning immersion programs: Is learning enhanced by sustained engagement? *Journal of College and Character*, 18:3, 171-186, DOI: 10.1080/2194587X.2017.1338579. [Link](#) to online version.

Brigham, E., Maas Weigert, K., Rose, M., Prusak, B., Brandenberger, J., & Mack, H. (2017, August). *Obstacles and Opportunities in Institutionalizing Mission*. Presentation given at the Commitment to Justice in Jesuit Higher Education Conference, Seattle University.

Hudson, T., Diaz Pearson, A., Brandenberger, J. Shanahan, S., and Thompson, R. (2017, April). Moral and civic responsibility in college: Results of a Multi-Campus Study. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Maas Weigert, K., and Brandenberger, J. (2017, March). Institutional commitment to Catholic Social Teaching—Explicit or implicit. [Workshop](#) presented at the national CST Soul of Development

Conference, University of Notre Dame, IN.

Shanahan, S., Brandenberger, J., Digiorgio, L., Franco, R., Bezbatchesko, A. (2017, February). Perilous times: Preparing students across sectors for civic, ethical, moral learning. Presentation at the annual meeting of the Association of America Colleges and Universities, San Francisco.

Brandenberger, J. W. (2017, January). *Promoting Practical Wisdom in Youth Adulthood: Integrating Insights from Developmental Psychology, Neuroscience, and Engaged Learning*. Paper presented at the Annual Conference of the Jubilee Centre for Character and Virtues, Oriel College, Oxford, UK. <http://jubileecentre.ac.uk/1674/conferences/character-wisdom-and-virtue>

Brandenberger, J. W., Hudson, T., Thompson, R., Shanahan, S. (2016, December). Moral and civic responsibility in college: Results of a Multi-Campus Study. Presentation at the Annual Conference of the Association for Moral Education, Harvard University, Cambridge, MA.

Bringle, R., Richard, D., Jones, S. R., Foste, Z., Brandenberger, J., Janke, E. M., Domagal-Goldman, J. M. (2016, September). Symposium presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, New Orleans.

Vinciguerra, A., Brandenberger, J. W., Green, P., Welch, M. Sterik-Barrett, M. Catholic social thought, engaged scholarship, and catholic higher education. (2016, September). Presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, New Orleans.

Hill, P. L., Pasquesi, K., Bowman, N., and Brandenberger, J. W. (2016). Longitudinal Research and Student Civic Outcomes. In Hatcher, J. A., Bringle, R. G., & Hann, T. W. *Research on Service Learning and Student Civic Outcomes: Conceptual Frameworks and Methods*. Stylus Publishing, LLC, pp. 283-302.

Hudson, T. D., & Brandenberger, J. W. (March, 2016). *Developing college students' moral and prosocial purpose: Results of a three-year study*. Presented at the Annual Convention of ACPA – College Student Educators International in Montreal, Canada.

Thompson, R., Brandenberger, J. W., & Hudson, T. D. (2016, January). *Higher education for civic and moral responsibility: Engaged learning and moral identity*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.

Brandenberger, J. W. (2015, November). *Conceptions of poverty and positive justice: College students' understanding of inequality and responsibility for social change*. Presented at the Annual Conference of the Association for Moral Education, in Santos, Brazil.

Brandenberger, J. W., & Bowman, N. A. (2015). Prosocial growth in college: Results of a national study. *Journal of Moral Education*. <http://dx.doi.org/10.1080/03057240.2015.1048792>

Brandenberger, J. W. (July 2015). A review of *Moral Development: Theory and Applications*, by E. Vozzola (NY: Routledge). In the *Journal of Moral Education*. <http://dx.doi.org/10.1080/03057240.2015.1053317>

Finley, A., Reason, R., & Brandenberger, J. (2015, January). *High-impact practices and student flourishing: The evidence we have and the evidence we need*. Invited presentation at the Association of American Colleges and Universities Annual Meeting, Washington, DC.

Brandenberger, J. W., Lapsley, D., Bowman, N., Hill, P., & Stey, P. (2014, November). *Civic engagement and diversity learning: Impacts on long-term well-being and purpose*. Presented at the Annual Meeting of the Association for Moral Education, Pasadena, CA.

Reiff, J., & Brandenberger, J. (2014, September). *Organizing your institution to embrace and support civic engagement*. Preconference workshop presented at the annual conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans.

Fabian, C., Brandenberger, J., Gray-Girton, A., & McReynolds, A. (2014, September). A multi-institutional study of student outcomes in summer service immersion programs: Preliminary findings from the Summer Service Collaborative. Presentation at the annual conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans.

Brandenberger, J. W. (2014, May). *Practical Applications of Virtue Education*. Presented at Virtue and its Development, a national symposium held at University of Notre Dame, IN.

Brandenberger, J. W. (2014, January). *Summer Service Collaborative National Survey: Findings and Promising Practices*. Presented at the national Summer Service Collaborative Bi-Annual Meeting, at Stanford University, CA.

Brandenberger, J. W. & Bowman, N. A. (2013, October). *Prosocial purpose and higher education*. Presented at the Annual Meeting of the Association for Moral Education, at The Universite du Quebec in Montreal, Canada.

Bowman, N. A., & Brandenberger, J. W. (2012, November). The development of prosocial behaviors, attitudes, and self-perceptions in college. Paper presented at the annual meeting of the Association for the Study of Higher Education, in Las Vegas, NV.

Brandenberger, J. W. (November, 2012). Engagement for what? Moral and ethical outcomes of community engagement in higher education. Paper presented at the annual meeting of the Association for Moral Education, San Antonio, TX.

Brandenberger, J. W. (2012, October). Assessment/Research potentials in summer service learning. Presented at the national Summer Service Collaborative Bi-Annual Meeting, at the University of Delaware in Newark, Delaware.

Clayton, P. H., Brandenberger, J. W., & Fitch, P. (2012, September). Framing a theory-grounded research agenda related to student outcomes. Presentation at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Baltimore, MD.

Brandenberger, J.W. (2012). Investigating personal development outcomes in service learning: Theory and research. In P. H. Clayton, R. G. Bringle, & J. A. Hatcher (Eds.), *Research on service*

learning: Conceptual frameworks and assessments (Volume 2A in the IUPUI Series on Service Learning Research). Stylus Publishing.

Brandenberger, J. W. (2012). University of Notre Dame: Institutional initiatives. *Journal of Higher Education Outreach and Engagement*, 16(4), 223-224.

Brandenberger, J. W., & Bowman, N. A. (2012). From faith to compassion? Reciprocal influences of spirituality, religious commitment, and prosocial development in college. In M. Mayhew and A. Bryant, *Spirituality Enacted in Higher Education*. Routledge.

Lies, J. M., Bok, T., Brandenberger, J. W., & Trozzolo, T. A. (2012). The effects of off-campus service-learning on the moral reasoning of college students. *Journal of Moral Education*, 41(2), 189-199.

Bowman, N. A., & Brandenberger, J. W. (2012). Experiencing the unexpected: Toward a model of college diversity experiences and attitude change. *Review of Higher Education*, 35(2), 179-205.

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2011). The long-term impact of college diversity experiences: Well-being and social concerns 13 years after graduation. *Journal of College Student Development*, 52(6), 729-739.

Brandenberger, J. W., Frabutt, J., & Greene, S. (2011, October). *Pervasive and Deep: University Structures and Paradigms to Enhance Engagement*. Presentation at the 12th Annual National Outreach Scholarship Conference, Michigan State University.

Brandenberger, J. W. & Bowman, N. A. (2011, March). *From Principle to Action? Developing Research Tools to Assess Catholic Social Teaching Efforts in Higher Education*. Presented at Dear Brothers and Sisters CST Conference, University of Notre Dame, IN.

Brandenberger, J. W., Bowman, N. A., Lapsley, D. K., & Hill, P. L. (2011, February). College and moral purpose: Longitudinal impacts on well-being and engagement in young adulthood. Presented at the Institute on College Student Values, Florida State University, Tallahassee, FL.

Brandenberger, J. W. & Bowman, N. A. (2011, February). Prosocial development in college: Results of a national study. Presented at the Institute on College Student Values, Florida State University, Tallahassee, FL.

Hill, P. L., Roberts, B. W., Lapsley, D. K., & Brandenberger, J. W. (2011). *The effects of life goals and their change during emerging adulthood on adult well-being*. Symposium talk presented at the 12th Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX, January 2011.

Hill, P. L., Jackson, J. J., Roberts, B. W., Lapsley, D. K., & Brandenberger, J. W. (2011). Change you can believe in: Changes in goal-setting during emerging and young adulthood predict later adult well-being. *Social Psychology and Personality Science*, 2, 123-131. First published on September 21, 2010, doi:10.1177/1948550610384510

Bowman, N. A., Brandenberger, J. W., Mick, C., & Toms Smedley, C. (2010). Sustained immersion experiences and student orientations toward equality, justice, and social responsibility: The role of short-term service-learning. *Michigan Journal of Community Service Learning*, 17(1), 20-31.

Bowman, N. A., & Brandenberger, J. W. (2010). Quantitative assessment of service-learning

outcomes: Is self-reported change an adequate proxy for longitudinal change? In J. Keshen, B. Holland, & B. Moely (Eds.), *Advances in Service-Learning: Research for What?* (Advances in Service-Learning Research Series, Vol. 10). Charlotte, NC: Information Age Publishing.

Bowman, N. A., Brandenberger, J. W., Mick, C., & Toms Smedley, C. (2010, October). *Sustained Immersion Experiences and Student Orientations Toward Equality, Justice, And Social Responsibility: The Role of Short-Term Community-Based Learning*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Indianapolis, IN.

Smith Shappell, A., Tomas Morgan, R., Bowman, N. A., & Brandenberger, J. W. (2010, October). *Social Justice Outcomes in Service-Learning*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Indianapolis, IN.

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2010, May). How long do the effects of college diversity experiences last? Social concerns and well-being 13 years after graduation. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Hill, P.H., Burrow, A., Brandenberger, J. W., Lapsley, D. K., & Quaranto, J. C. (2010). Collegiate Purpose Orientations and Well-Being in Early and Middle Adulthood. *Journal of Applied Developmental Psychology*, 31(2), 173-179. <http://dx.doi.org/10.1016/j.appdev.2009.12.001>

Bowman, N. A., Brandenberger, J. W., Hill, P. L., Lapsley, D. K., & Quaranto, J. C. (2010). Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being? *Applied Psychology: Health and Well-Being*, 2, 14-34.

Beckman, M., Brandenberger, J.W., Smith Shappell, A. (2009, Fall): Graduate Students and Community-Based Learning. *Academic Exchange Quarterly*, 13(3), 45-50.

Brandenberger, J. W., & Bowman, N. A. (2009, December). Reciprocal influences of spirituality, religious commitment, and prosocial development in college. Research paper presented at symposium on the Spirituality and Higher Education Project at the Higher Education Research Institute, UCLA.

Brandenberger, J. W. (2009, November). Invited panel presentation at National Symposium on Civic Engagement, Public Work, and Psychological Well-Being. Washington, DC: AAC&U, Bringing Theory to Practice.

Bowman, N. A., & Brandenberger, J. W. (2009, November). *Experiencing the unexpected: Toward a model of college diversity experiences and attitude change*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia, Canada.

Bowman, N. A., Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2009, October). *Helping others and helping yourself: The role of undergraduate community engagement in promoting well-being in adulthood*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.

Bowman, N. A., & Brandenberger, J. W. (2009, October). *Quantitative assessment of community-based learning outcomes: Longitudinal versus self-reported gains*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.

Brandenberger, J. W., Lapsley, D. K., & Bowman, N. A. (2009, October). *The development of moral purpose: A longitudinal study of the college experience and beyond*. Paper presented at the Educating for Personal and Social Responsibility Conference sponsored by the Association of American Colleges and Universities, Minneapolis, MN.

Brandenberger, J. W., Lapsley, D. K., Hill, P. L., & Bowman, N. A. (2009, July). *Moral purpose, college and beyond: A longitudinal study*. Paper presented at the Association for Moral Education International Conference, Utrecht, Netherlands.

Brandenberger, J. W., Bowman, N. A., Lapsley, D. K., & Hill, P. L. (2009, June). *Moral Purpose and Human Flourishing: The Role of College Experiences in Promoting Adult Engagement and Well-Being*. Presented at the National Faith, Justice, and Civic Learning Conference, DePaul University, Chicago.

Brandenberger, J. W. (2009, May). *Assessment of Moral Mission and Engaged Learning: Research Initiatives at the University of Notre Dame*. Essay presented at the IUPUI Symposium on Assessing Student Civic Outcomes. Indianapolis, IN.

Brandenberger, J. W. & Pfeil, M. (November, 2008). Civic Engagement and Moral Learning: Pedagogies and Promising Practices from Notre Dame's Center for Social Concerns. Symposium presented at the Association for Moral Education International Conference, Notre Dame, IN.

Brandenberger, J. W., Lies, J. & Bock, T. (November, 2008). *Moral Development and Faith-Based College and Universities*. Interactive panel facilitated at the Association for Moral Education International Conference, Notre Dame, IN.

Li, E., Thornton, M. A., Hill, P. L., Burrow, A. L., Brandenberger, J. W., & Lapsley, D. K. (2008, November). *Promoting Social Values in Undergraduates*. Poster presented at the Association for Moral Education International Conference, Notre Dame, IN.

Brandenberger, J. W. & Bowman, N., (October, 2008). *A Developmental Model of Research and Assessment at the University of Notre Dame*. Presented at the International Research Conference on Service-Learning and Community Engagement in New Orleans, LA.

Brandenberger, J. W. & Bowman, N., (October, 2008). *A Different Kind of Summer School: Research and Assessment of the Impacts of Summer Service Learning*. Presented at the Andrews McMeel Summer Service-Learning Forum held at the University of Notre Dame, Notre Dame, IN.

Brandenberger, J. W., McManus Warnell, J., & Cahill Kelly, A. (2008, June). *Business Education and Moral Learning: A Three-Year Longitudinal Study*. Paper presented at the Conference on Business Education at Catholic Universities: The Role of Mission-Driven Business School, and the University of Notre Dame, IN. Available at:
<http://www.stthomas.edu/cathstudies/cst/conferences/becu/conferencepapers.html>.

Brandenberger, J. W. (2008). *Community-Based Learning, Research, and Service at Notre Dame*:

Student Engagement from 1983 to 2008. Report 10, Research Series: Studies in Social Responsibility). Notre Dame, IN: University of Notre Dame, Center for Social Concerns.

Brandenberger, J. W. (2008). Service-learning. In *Moral Education: A Handbook* (Vol.2, pp. 406-407), edited by F. Clark Power, R. Nuzzi, D. Narvaez, D. K. Lapsley, & T. C. Hunt. Westport, CT: Praeger Publishers.

Brandenberger, J. W. (2008). Social justice. In *Moral Education: A Handbook* (Vol.2, pp. 420-421), edited by F. Clark Power, R. Nuzzi, D. Narvaez, D. K. Lapsley, & T. C. Hunt. Westport, CT: Praeger Publishers.

Brandenberger, J. W. (2008). Social responsibility. In *Moral Education: A Handbook* (Vol.2, pp. 421-423), edited by F. Clark Power, R. Nuzzi, D. Narvaez, D. K. Lapsley, & T. C. Hunt. Westport, CT: Praeger Publishers.

Hill, P. L., Lapsley, D. K, Brandenberger, J. W., & Burrow, A. L. (2008, May). *Adolescent Value Orientation Predicts Adult Generativity and Well-Being*. Poster presented at the 20th Annual Convention of the Association for Psychological Science, in Chicago, IL.

Lapsley, D. K, Brandenberger, J. W., Burrow, A., Collado, J., & Hill, P. (2007, November). *Purpose and Well-Being in Adulthood*. Symposium talk presented at the Association for Moral Education International Conference in New York, NY.

Hill, P. L., Collado, J., Burrow, A., Brandenberger, J., & Lapsley, D. K. (2007, November). *The psychological well-being of "seeking" and "achieving" purpose in adulthood*. Poster presented at the 33rd Annual Meeting of the Association for Moral Education, New York, NY.

Miller, M. J., Connacher, C., & Brandenberger, J. (August, 2007). *A Social Cognitive Model of Engagement in Social Justice Behavior*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Brandenberger, J. W. & Collado, J. L. (2007, June). *Political Engagement, Community-Based Learning, and Higher Education*. Presented at a national symposium on Integrating Community-Based Learning with Catholic Social Thought at the University of Notre Dame, Notre Dame, IN.

Lies, J. M., Bock, T., & Brandenberger, J. W. (2007, April). *The Effects of Service-Learning on the Moral Reasoning of College Students*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

McManus Warnell, J., Brandenberger, J. W., and Cahill Kelly, A. (2007, March) *Business Education, Ethics and Community-Based Learning: A Three-Year Longitudinal Study*. Presented at national conference on Fostering Vocation through Community-Based Learning at Santa Clara University, CA.

Lies, J. M., Bock, T., & Brandenberger, J. W. (2007, March). *The Effects of Community-Based Learning on College Student Moral Reasoning*. Presented at national conference on Fostering Vocation through Community-Based Learning at Santa Clara University, CA.

Brandenberger, J. W. (2006, October). *Setting a Research Agenda: Service-Learning in Faith-based Colleges and Universities*. Presented (with J. Eby, E. Hollander, & L. Vogelsang) at the International

Research Conference on Service-Learning and Community Engagement, Portland, Oregon.

Brandenberger, J. W. & Collado, J. L. (2006, September). *Mission Achieved? Research on Civic Engagement and Moral Learning at the University of Notre Dame*. Presented at the DePaul University Conference on Civic Engagement & Spirituality in Higher Education in Chicago, IL.

Brandenberger, J. W., Cahill Kelly, A., & McManus Warnell, J. (2006, July) *Integrated Ethical Development in Business Education: A Longitudinal Study*. Presented at the Association for Moral Education International Conference in Fribourg, Switzerland.

Power, F. C., Brandenberger, J. W., Power, A.M., LaVoi, N. & Trucano, M. (2006, July). *Morality and Civic Engagement in the Global Community*. Presented at the Association for Moral Education International Conference in Fribourg, Switzerland.

Brandenberger, J. W. (2006, June). *Lives in the Balance: College Students' Search for Meaning and Vocation*. Presented at the Messiah College Conference on Faith Traditions, Spirituality, and Service-Learning, at Messiah College, PA.

Brandenberger, J. W. (2006, January). *From Service to the Voting Booth: The Relationship Between Community-Based Learning and Political Interest Among College Students*. Presented at the International Civic Education Conference, in Orlando, Florida.

Brandenberger, J. W. (2005). College, Character, and Social Responsibility: Moral Learning through Experience. In D. Lapsley & F. C. Power (Eds.), *Character Psychology and Character Education*, p. 305-334. Notre Dame, IN: University of Notre Dame Press.

Brandenberger, J. W. (2005, February). *Models of Leadership and Social Responsibility. Experiential Learning Initiatives at the University of Notre Dame*. Presented at the annual Florida State Institute on College Student Values, Florida State University, Tallahassee, FL.

Hill, T.L., Brandenberger, J. W., & Howard, G. S. (2005). *Lasting Effects? A Longitudinal Study of the Impact of Service Learning*. Report 8, Research Series: Studies in Social Responsibility). Notre Dame, IN: University of Notre Dame, Center for Social Concerns.

Brandenberger, J. W. (2004). Learning the River. In B. Walvoord & G. Howard (Eds.), *For the Love of Teaching*. Academic Publications.

Brandenberger, J. W., Shappell, A. S., & Trozzolo, T. A. (2004). *As Learning Becomes Service to Justice: Postgraduate Service Participation* (Report 7, Research Series: Studies in Social Responsibility). Notre Dame, IN: University of Notre Dame, Center for Social Concerns.

Brandenberger, J. W. (2003, May). *Higher Education and Social Responsibility: Developmental Contexts for Moral and Civic Learning*. Invited faculty workshop presented at John Carroll University in Cleveland, OH; hosted by Center for Community Service and the Center for Teaching and Learning.

Brandenberger, J. W. & Trozzolo, T. A. (2003). *An Ethic of Service and Learning: Student Participation in Service and Community-Based Learning Initiatives at Notre Dame* (Report 5,

Research Series: Studies in Social Responsibility). Notre Dame, IN: University of Notre Dame, Center for Social Concerns.

Brandenberger, J. W. (2003, January). *Leadership for a New Millennium: Challenges for Youth and Education*. Hesburgh Lecture presented at Palm Beach Community College, Eissey Campus, FL.

Brandenberger, J. W. (2002, June). *The Scholarship of Engagement: Research and Assessment of Moral Learning and Developmental Concerns*. Presentation at the annual Assessment Conference of the American Association of Higher Education, in Boston, MA.

Brandenberger, J. W. (2002, March) *Service-Learning and Community-Based Learning*. Presentation for the Kaneb Center series on teaching, at the University of Notre Dame.

Brandenberger, J. W. (2002, February) *Leadership and the Student Athlete*. Presentation for the Bridge Discussion Series of the Mendelson Center for Sport, Character, and Culture, at the University Notre Dame.

Beckman, M. & Brandenberger, J. W. (2002, January). *Evaluating the Elements of a Community-Based Learning and Research Course*. Presentation at the American Association of Higher Education Conference on Faculty Roles and Rewards, in Phoenix, AZ.

Trozzolo, T. A. & Brandenberger, J. W. (2001). *Religious Commitment and Prosocial Behavior: A Study of Undergraduates at the University of Notre Dame* (Report 2, Studies in Social Responsibility Research Series). University of Notre Dame, Center for Social Concerns.

Brandenberger, J. W. (2001, April). *Learning for Change: Alternative Pedagogies and Moral Imagination*. Hesburgh Lecture presented in Baltimore, Maryland.

Brandenberger, J. W. (2001, February). *Moral Mission and Institutional Assessment: Research Initiatives at the University of Notre Dame*. Invited paper presented at the Carnegie Foundation Conference on Moral and Civic Responsibility in American Colleges and Universities, at Florida State University, Tallahassee, FL.

Brandenberger, J. W. (2000, November). *Social Responsibility Research: Challenges and Potentials*. Workshop presented at the Andrews McMeel Annual Conference: Service-Learning in Catholic Higher Education, Notre Dame, IN.

Brandenberger, J. W. (2000, April). *Leading for Life: The Path of Youth Servant Leadership* Hesburgh Lecture presented in Peoria, IL.

Brandenberger, J. W. (2000, February). *Moral Learning Outcomes: Service Learning and Research at the University of Notre Dame*. Presentation at the Annual Institute on College Student Values, at Florida State University, Tallahassee, FL.

Brandenberger, J. W. & Power, F. C. (1999, November). *Moral Development in Higher Education: Community-Based Learning and Research*. Presentation at the annual meeting of the Association for Moral Education, in Minneapolis, MN.

Bolig, E., Borkowski, J. G., & Brandenberger, J. W. (1999). Poverty and Health Across the Life-Span. In T. W. Whitman, T. V. Merluzzi, and R. D. White (Eds.), *Life-Span Perspectives on Health and Illness*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Brandenberger, J. W. (1998). Developmental Psychology and Service-Learning: A Theoretical Framework. In R. G. Bringle and D. K. Duffy (Eds.), *With Service in Mind: Concepts and Models for Service-Learning in Psychology*, p. 68-84. Washington, DC: American Association for Higher Education (AAHE Series on Service-Learning in the Disciplines).

Brandenberger, J. W. (1998, November). *Leadership for the 21st Century: Challenges for Youth and Education*. Hesburgh Lecture presented in Los Angeles, CA.

Brandenberger, J. W. (1998, February). *Moral Development and Service-Learning: Theoretical and Empirical Foundations*. Presentation at national conference on Moral Education in a Diverse Society, at Duke University, Durham, NC.

Brandenberger, J. W. & Trozzolo, T. A. (1997, November). *Summer Service Learning at Notre Dame: Research and Evaluation*. Presented at the Andrews and McMeel Conference on Summer Service Learning, at the University of Notre Dame, IN.

Brandenberger, J. W. (1997, February). *Learning for Change: Alternative Pedagogies and Moral Imagination*. Hesburgh Lecture at Edgewood College, Madison, WI.

Brandenberger, J. W. (1996, February). *Leadership for the New Millennium: Challenges for Youth and Education*. Hesburgh Lecture at Viterbo College, LaCrosse, WI

Brandenberger, J. W. (1995, Winter). A Review of "Generation at the Crossroads: Apathy and Action on the American Campus," by Paul R. Loeb. In *NSEE Quarterly* (Vol. 21, No. 2).

Brandenberger, J. W. (1995, November). *Social Responsibility and Higher Education: Research Initiatives at the University of Notre Dame*. Presentation at the annual meeting of the Association for Moral Education, in New York, NY.

Brandenberger, J. W. (1995, May). *Developmental Implications of Service and Experiential Involvements: An Analysis of College Student Outcomes*. Presentation at the annual meeting of the Midwestern Psychological Association in Chicago, IL.

Brandenberger, J. W., Weigert, K. M. & McNeill, D. P. (1994, November). *Partners in Pedagogy for Social Concerns: Integrated Models for Experiential Learning*. Presentation at the 1994 International Experiential Learning Conference, Washington, D.C.

Brandenberger, J. W. (1994, February). *Academic Models of Experiential and Service-Learning at the University of Notre Dame*. Poster presentation at the Eleventh Annual International Conference of the Partnership for Service-Learning, Washington, D.C.

Brandenberger, J. W. (1990, November). *The Unthinkable Moral Dilemma: Cognitive Processing of Nuclear War and Peace Concerns*. Paper presented at the International Conference of the Association for Moral Education, Notre Dame, IN.

Brandenberger, J. W. (1990). *Cognitive Complexity, Moral Reasoning and Political Efficacy in the Nuclear Age*. Doctoral Dissertation. Ann Arbor, MI: UMI/Dissertation Abstracts.

Brandenberger, J. W. (1988, July). *Nuclear Concern and Efficacy Among American College Students*. Paper presented at the 11th Annual Scientific Meeting of the International Society for Political Psychology, Secaucus, NJ.

Brandenberger, J. W., Gibson, J., & Chandler, L. (1988). *Instructor's Manual to accompany Educational Psychology: Mastering Principles and Applications* (a text by J. Gibson & L. Chandler). Massachusetts: Allyn & Bacon.

Brandenberger, J. W. (1987). *Nuclear Concern and Efficacy Among American College Students*. Masters thesis (available at the University of Pittsburgh library).

PROFESSIONAL MEMBERSHIPS AND ASSOCIATIONS

Association for Moral Education

American Association of Colleges and Universities

International Association for Research on Service Learning and Community Engagement

Imagining America

Selected previous memberships: American Psychological Association, American Association for Higher Education, Mid-Western Psychological Association, Educators for Social Responsibility, International Society for Political Psychology, American Education Research Association.

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